

Family Engagement

At SLLIS we believe in involving our families in every aspect of school life. The personal engagement that parents and guardians have with the school community is one of the most accurate predictors of student success, far out-pacing income or social status. Acting as a partner in your child’s education allows him or her to see the value of lifelong learning and extend the learning environment to home life. The following questionnaire is designed to introduce you to volunteer opportunities as well as to learn more about you, our school partners.

Adult Enrichment

I have experience in (please check):

<input type="checkbox"/>	music	<input type="checkbox"/>	drama	<input type="checkbox"/>	graphic design
<input type="checkbox"/>	teaching adults	<input type="checkbox"/>	teaching children	<input type="checkbox"/>	computing
<input type="checkbox"/>	financial planning	<input type="checkbox"/>	playing sports	<input type="checkbox"/>	coaching sports
<input type="checkbox"/>	French	<input type="checkbox"/>	Spanish	<input type="checkbox"/>	Other language:
<input type="checkbox"/>	science	<input type="checkbox"/>	health/nutrition	<input type="checkbox"/>	gardening
<input type="checkbox"/>	grant writing	<input type="checkbox"/>	carpentry/electrical work	<input type="checkbox"/>	library science/literacy
<input type="checkbox"/>	art	<input type="checkbox"/>	photography	<input type="checkbox"/>	yoga
<input type="checkbox"/>	other?	<input type="checkbox"/>		<input type="checkbox"/>	

Please describe:

I would be interested in creating a workshop or seminar for parents based on my experience indicated above:

yes no (please specify) _____

For Office Use Only

Date of Contact: _____ Staff Member: _____

Regarding: _____

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Volunteer Opportunities

I am interested in...

- Acting as a morning or afternoon monitor during the first 2-3 weeks of school (helping students between the classroom and their transportation)
- Providing clerical support to teachers and staff
- Helping with lunch preparation and service
- Being a chaperone on a field trip
- Assisting with morning yoga (7:30 am to 8:30 am, weekdays)
- Leading an after school program book club (3:30 to 4:45 pm weekdays)
- Leading an after school enrichment activity (4:30 to 6:00 pm weekdays)
- Assisting in the specials classes: art, music, PE, library, English
- Helping in the classroom in the language of instruction (French or Spanish)
- Inviting a school group to my school/volunteer site/workplace for a field-trip
- Coordinating a literacy incentive program, book fair or book subscriptions
- Becoming a "PYP Parent", assisting teachers with collection and organization of unit-related artifacts for classroom study
- Maintaining the school bulletin boards

Note: Volunteers working with student groups without teacher supervision are required to complete background checks and tuberculosis tests according to state regulations. While currently volunteers must be responsible for these associated costs (~\$20), we are seeking additional funding to reimburse volunteers.

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Please indicate any other volunteer ideas/comments/special skills here:

Thank you for your dedication to the SLLIS mission, and for helping to build the FIRST language immersion schools in St. Louis.

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